

Drama

Year 9

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Blood Brothers: character, emotion, relationships, proxemics and status.	Be curious: find snippets of the Blood Brothers play online. Write a review explaining how the characters are portrayed.
Autumn Term 2	Political Theatre: exploring the practitioner Bertolt Brecht and his political theatre.	Be curious: read a newspaper and create a front page about one or more local or world events.
Spring Term 1	Macbeth: develop an understanding of the plot, its themes and the characters through practical exploration.	Be focused: create an online media profile page for Macbeth including posts, followers and key events from the play.
Spring Term 2	Physical Theatre: explore techniques from the world-renowned physical theatre company Frantic Assembly. Explore how we can tell stories using our body.	Be curious: research Frantic Assembly and create an information booklet about their work.
Summer Term 1	Responding to a Stimulus: use songs, quotes and images as an inspiration for making theatre. Apply the skills and techniques learnt throughout KS3 to short performances.	Be reflective: write a short script or monologue in response to a song, quote or image.
Summer Term 2	Design: develop an understanding of all elements of design and how it can be used in performance; costume, lighting, sound and set.	Be courageous: create a costume design for a character from a book, film or TV show. Include annotations explaining your choices.
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	Character tasks to continue the joy of learning beyond the classroom.